

**LEADING ON INCLUSION: DILEMMAS, DEBATES AND
NEW PERSPECTIVES**

Rebecca Marie Budny

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Inclusive schooling practices: Pedagogical and research foundations. Baltimore: Leading on inclusion: dilemmas, debates and new perspectives. London.

Following points need to be addressed in order to cater for a wide range of abilities and needs (Page 74): a welcoming and supportive ethos in all areas o.

Jun 3, and dilemmas of practice in primary schools. .. The Inclusion Debate. The concept of inclusive education is a relatively new phenomenon within the Irish .. Irish primary school system could lead to greater understanding of the .. perspective of students and their families, a form of discourse that.

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Need an account? At the start of the interviews participants were shown the first page of the booklet which set out the form of the dilemmas. Yeah, and there is also this solidarity between the pupils here because when they are in a regular setting they are always the exception, and here they see everybody is an exception so that makes them normal, being surrounded with, everybody has this Leading on Inclusion: Dilemmas and they can relate to each other with this being different.

So if you spoke to a class teacher they would have very different views to. Figure 4: Map of conceptual analysis of different responses to a dilemma in form presented in study. Had the participants across the 3 countries responded to the presented dilemmas by mainly denying tensions, then there would have been some

evidence to question the validity of the assumption. June 1.
I suggest that the dilemma of difference is not an accidental problem in this
I think the resolution is you have to, I mean some people are
Terzi, L Beyond the dilemma of difference: the capability
approach to disability and special educational needs, in
Florian, L.